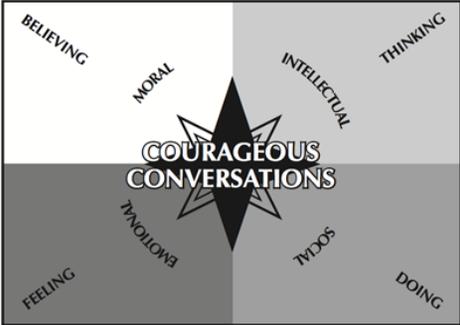


Site Council Agenda & Notes

Members: Amber Gerber, Alec Brown, Megan Downey, Diana Grindea, Michelle Rowley

4 AGREEMENTS	COMPASS	6 CONDITIONS
<ul style="list-style-type: none"> Stay Engaged Speak Your Truth Experience Discomfort Expect & Accept Non-Closure 		<ul style="list-style-type: none"> Focus on the Personal, Local, & Immediate Isolate Race Normalize Social Construction & Multiple Perspectives Monitor Conditions, Agreements, & Establish Parameters Use a "Working Definition" for Race Examine the Role & Presence of "Whiteness"

4 ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> What do you want students to know? How will you know if they know it? What will you do for students who don't get it? How will we enrich and extend the learning for students who are proficient?

Meeting Date: 2/25/25

Meeting Time: 5:15

Meeting Location: virtual

Members Present: Amber, Megan, Diana, Michelle

Facilitator: Amber Gerber

Note Taker: Michelle

Time Keeper: Michelle

	AGENDA ITEM	LEAD TIME FRAME	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS <i>WHO? WHAT? WHEN?</i>
	Vision Check In	3 Minutes			

	<p>Meeting Launch:</p> <ul style="list-style-type: none"> • Roles • Review Action Items from Last Meeting • Review Agenda for Today 	1 Minutes			
1	Staffing	28min	<ul style="list-style-type: none"> • Loss of 1.6 FTE <ul style="list-style-type: none"> ○ 4 / 5 blend, reduced to 3 teachers ○ Climate specialist reduction to .5FTE 		<p>Amber Gerber - take to ILT</p> <ul style="list-style-type: none"> • Can WIN time be used for grade level math in compartmentalized classes.
2	"Set Aside" funds	10min	<ul style="list-style-type: none"> • Applied for .5 "set aside" funding to increase School Climate Specialist 	Set aside approved?	Amber Gerber - awaiting decision, should know this week.
3	What staffing would benefit our students and teachers most?	15min	<ul style="list-style-type: none"> • Can .5 Instructional Coach be converted to School Climate if "set aside" is not approved? <ul style="list-style-type: none"> ○ More beneficial to have 1.0 student facing support that will also benefit teachers. 	Converting FTE?	Amber Gerber - contact Karl
4					
5					
	Review Action Items/Set Agenda for Next Meeting	3 Minutes			